Please answer the questions using the following scale.

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Strongly Disagree</td>
<td>Disagree</td>
<td>Unsure or No Opinion</td>
<td>Agree</td>
<td>Strongly Agree</td>
</tr>
</tbody>
</table>

**Pre-Evaluation**

___ Students who succeed have the most perseverance.

___ Students with “outside” responsibilities will probably fail.

___ People who discipline themselves, organizing and prioritizing their time and talent often seem to reach their goals.

___ I need to learn how to organize and prioritize my time and talent because I want to achieve my goals.

___ Having respect for self and others is important in a classroom environment.

___ People have often misunderstood my behavior and accused me of being disrespectful.

___ Group projects help me understand class material more than when projects are for the individual.

___ Students who only work alone will miss an important part of the learning process

___ A person’s mind-set impacts his/her academic achievement

___ The instructor is the authority figure in the classroom.

___ In the past, I have cheated on test(s) and/or written paper(s) and included borrowed words from a source without giving proper credit because I wanted to earn a “good” grade.

___ I admire and aspire to be like those students who finish what they start successfully.

**Please answer the following questions in short answer form**

1. How would you describe your learning style?

2. How do you feel about sharing your work with your peers?

3. What new things do you hope to discover/have you discovered about yourself in this course?

4. Is the program what you expected thus far? Explain why or why not in your answer.

5. Describe a (brief) moment of academic success. Explain how it has or could impact your current/future attitude and plans.

6. What are your plans/goals once you have completed the program?

7. Once you are finished, would you be willing to offer advice to incoming students?
Please answer the questions using the following scale.

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
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<tbody>
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<td>Strongly Agree</td>
</tr>
</tbody>
</table>

**Mid-Evaluation**

- _____ Students who succeed have the most perseverance.
- _____ Students with “outside” responsibilities will probably fail.
- _____ People who discipline themselves, organizing and prioritizing their time and talent often seem to reach their goals.
- _____ I need to learn how to organize and prioritize my time and talent because I want to achieve my goals.
- _____ Having respect for self and others is important in a classroom environment.
- _____ People have often misunderstood my behavior and accused me of being disrespectful.
- _____ Group projects help me understand class material more than when projects are for the individual.
- _____ Students who only work alone will miss an important part of the learning process
- _____ A person’s mind-set impacts his/her academic achievement
- _____ The instructor is the authority figure in the classroom.
- _____ In the past, I have cheated on test(s) and/or written paper(s) and included borrowed words from a source without giving proper credit because I wanted to earn a “good” grade.
- _____ I admire and aspire to be like those students who finish what they start successfully.

**Please answer the following questions in short answer form**

1. How would you describe your learning style?
2. How do you feel about sharing your work with your peers?
3. What new things do you hope to discover/have you discovered about yourself in this course?
4. Is the program what you expected thus far? Explain why or why not in your answer.
5. Describe a (brief) moment of academic success. Explain how it has or could impact your current/future attitude and plans.
6. What are your plans/goals once you have completed the program?
7. Once you are finished, would you be willing to return to offer advice/mentorship to incoming students?
### Post Evaluation

<table>
<thead>
<tr>
<th>Post Evaluation</th>
<th>Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students who succeed have the most perseverance.</td>
<td>1</td>
</tr>
<tr>
<td>Students with “outside” responsibilities will probably fail.</td>
<td>2</td>
</tr>
<tr>
<td>People who discipline themselves, organizing and prioritizing their time and talent often seem to reach their goals.</td>
<td>3</td>
</tr>
<tr>
<td>I have learned how to organize and prioritize my time and talent in effort to achieve my goals.</td>
<td>4</td>
</tr>
<tr>
<td>Having respect for self and others is important in a classroom environment.</td>
<td>5</td>
</tr>
<tr>
<td>People have often misunderstood my behavior and accused me of being disrespectful.</td>
<td>1</td>
</tr>
<tr>
<td>Group projects help me understand class material more than when projects are for the individual.</td>
<td>2</td>
</tr>
<tr>
<td>Students who only work alone will miss an important part of the learning process</td>
<td>3</td>
</tr>
<tr>
<td>A person’s mind-set impacts his/her academic achievement</td>
<td>4</td>
</tr>
<tr>
<td>The instructor is the authority figure in the classroom.</td>
<td>5</td>
</tr>
<tr>
<td>Completing this course has helped to build my confidence</td>
<td>1</td>
</tr>
</tbody>
</table>

### Please answer the following questions in short answer form

1. How would you describe your learning style?
2. How do you feel about sharing your work with your peers?
3. What new things do you hope to discover/have you discovered about yourself in this course?
4. Is the program what you expected thus far? Explain why or why not in your answer.
5. Describe a (brief) moment of academic success. Explain how it has or could impact your current/future attitude and plans.
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