The Impact of Classroom Behavior on Learning: Questions for Students

The 2009-2010 Leadership Institute Team of Betty Handy (Gateway to College), Anne Lucy Tinkcombe (English), and Jalyn Warren (Library), is conducting this short survey to determine whether behavior by other students impacts your ability to learn in the classroom. The results of this survey will be used to help the team create short skits intended to encourage positive behavior in the classroom. Thank you for your participation.

To what extent do disruptive behaviors by fellow classmates impact the learning environment in the classroom for you? Check one.

<table>
<thead>
<tr>
<th>To a great extent</th>
<th>To some extent</th>
<th>Not at all</th>
</tr>
</thead>
</table>

What kinds of behavior do you consider appropriate in the following classroom situations? Check all that apply.

<table>
<thead>
<tr>
<th>Pay Attention</th>
<th>Keep Quiet, even if not Interested</th>
<th>Talk to Other Students</th>
<th>Check email via Cell Phone</th>
<th>Take Phone Calls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher is lecturing, making announcements, or leading a classroom discussion</td>
<td></td>
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<tr>
<td>Another student is making a comment or asking a question</td>
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<tr>
<td>Students are doing individual work</td>
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Does the behavior of other students affect your ability to learn? Rate the following student behaviors in order from most problematic (11) to least problematic (1) in terms of their effect on your ability to learn:

<table>
<thead>
<tr>
<th>Cell phone use in class</th>
<th>Arriving late and noisily</th>
<th>Leaving class to take a phone call</th>
<th>Side conversations during lecture/lab/discussion</th>
<th>Playing music over earphones/ear buds at a volume audible to others in the class</th>
<th>Sleeping during class time</th>
<th>Getting up and leaving class before it has been dismissed</th>
<th>Looking at the monitors rather than at the instructor during lecture/discussion</th>
<th>Expressing overt disrespect to an instructor in front of other students</th>
<th>Threatening you or another student with physical violence</th>
<th>Other [please describe]</th>
</tr>
</thead>
</table>
Do you feel that you as a student have any responsibility for maintaining a positive classroom atmosphere?  
Yes  
No

If Yes, what, if anything, would you do when the actions of other students affect your ability to listen to the teacher, take part in classroom discussion, or do individual work?

- Say something to the student(s) involved during class
- Say something to the student(s) involved outside of class
- Talk to the teacher

If No, why not? Please explain.

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__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Does the behavior of other students in the classroom affect your desire to continue to take classes at CCP?  
Yes  
No

If Yes, how?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

How do you believe a college student should conduct him/her self in the classroom?

- As the professional s/he wants to be (or currently is), with courtesy and respect for others
- As a mature individual who is open to learn and adapt to the college culture and environment
- As an individual who is unwilling to adapt to the college culture because “I’m my own person”
- Disruptive and rude, without any regard for others around them

Any additional comments? Please use the back of this sheet, if necessary.