18.   **Establish Instructional Development Technology Center.**

   Goal A3

   A3.   Establishment of a comprehensive center for instructional development and
          Innovation which could encompass some or all of the following functions:
          Academic Computing, Teaching Center, Curriculum Development, and Distance
          Learning.

   Problem Statement

   The College's current Strategic Plan has made a major commitment both to innovation
   in the delivery of instructional programs and to understanding and strengthening
   institutional effectiveness in the delivery of educational programs and services. The
   College has a range of institutional academic support services which contribute to the
   achievement of these goals including: academic computing, the Teaching Center, the
   Curriculum Facilitation Team, and distance-learning staff. At the present time, these
   various functions involved faculty and staff and are scattered throughout the College's
   campus, often in temporary space not designed for the current purposes. The
   Teaching Center is housed in an area which was cut off from the main Bonnell Dining
   cafeteria in space which was originally intended to be staff dining resource. The
   Curriculum Facilitation Team is housed in an alcove on the eastern side of the Rotunda
   level of the Bonnell Building in space that was originally intended to be open corridor,
   circulation and student lounge space. Academic Computing is housed in similar space
   on the second floor of the Bonnell Building, as well as in adjacent offices originally
   intended for faculty offices. The scattering of offices and staff throughout the campus
   is a major impediment to the desired collaboration among the various areas of the
   College devoted to instructional design and innovation. Other related issues include
   the fact that there is not adequate storage space for instruction of materials and
   supplies needed to sustain these various activities. Several spaces being used have
   inadequate HVAC. The College does not have not informal lounge space for faculty to
   congregate to discuss instructional issues and work together collaboratively outside the
   classroom. The Teaching Center space design is not appropriate for many types of
   activities that would typically go on within a teaching center space. The consolidation
   of these functions into a well-designed space will facilitate the assignment of support
   staff, clerical and technical in a manner that would enhance the overall achievement of
   the goals for these areas. Potentially, some components of AV Services could be
   incorporated into this instructional support center.

Proposed Solution

The most immediate need is to develop a center which will house staff support space for academic computing and distance learning. Currently these functions do not have a central location from which to operate and do not have appropriate resources to support faculty initiatives to learn about and instructional materials in computer-based and distance-learning formats. A plan has been developed to convert two classrooms (B2-26 and B2-27) and three adjacent offices into a Center for Academic Computing and Instructional Technology. This space will be built in the Spring of 2003. A longer-term solution will be to develop a larger and more Comprehensive Center in the context of the redesign of the Bonnell or Mint Buildings. The ground floor of the Bonnell or the first floor of the Mint Building are possible locations for the Instructional Development Technology Center once these buildings are reconfigured to address other Master Plan goals.

Cost Estimate

Establish Instructional Development Technology Center

Total Construction Cost	$529,880.00

(Note: All estimates are in 2003 dollars. On average, construction costs increase 1% to 2% per year. See detailed cost estimate prepared by Turner Construction in Appendix A)