

Behavioral Health/Human Services

Description: This curriculum is designed for students interested in working with people in need. Students will have the opportunity to study human behavior and human development within the context of the psychological, social and biophysical environments in which people live. They will develop skills needed to work with others both one-on-one and in groups. They will develop the value base from which they will practice and learn the ethical standards of the helping professions. They will learn to appreciate and work in a multicultural environment. As a major part of their study, they will also have the opportunity to work directly with people in need by being assigned two field placements with agencies and institutions in the community.

Student Learning Outcomes:

Upon completion of this program graduates will be able to:

- Discover a stronger professional identity through personal growth experience
- Develop self within the ethical and culturally sensitive standards of helping
- Distinguish the major theories that inform multidimensional practice
- Demonstrate the ability to use common helping skills, critical thinking and communications

Program Entry Requirements: Students are typically required to take the College's placement tests at their time of entry. Students identified as needing developmental course work must satisfactorily complete the appropriate English and mathematics courses as a part of their degree program.

Program of Study and Graduation Requirements: It is recommended that students in the Behavioral Health Human Services curriculum must complete required courses ENGL 101, ENGL 102, CIS 103, BHHS 101, 103, 105, 111 and at least one of two required social sciences (PSYC 101 or SOC 101) within the first 30 credits. To qualify for the Associate in Applied Science (A.A.S.) degree in Behavioral Health/Human Services, students must complete the appropriate 63 credit hours with a minimum cumulative grade point average of 2.0 ("C" average). All BHHS students must earn a "C" or better in all required BHHS courses. While enrolled in the curriculum, students are to be guided by the values and ethical standards of the helping professions. They are also challenged to participate in a process of self-discovery and growth. Students whose behavior is viewed as inconsistent with professional standards may be dropped from the curriculum pending the results of a departmental hearing.

Course Sequence

Semester 1

Course Number and Name	Prerequisites and Corequisites	Credits	Gen Ed Req.
BHHS 101 - Introduction to Behavioral Health & Human Services		3	
ENGL 101 - English Composition I		3	ENGL 101
FNMT 118 - Intermediate Algebra or higher		3	Mathematics
CIS 103 - Applied Computer Technology*		3	Tech Comp
BHHS 111 - Introduction to Helping Skills	BHHS 101 which may be taken concurrently	3	

Semester 2

Course Number and Name	Prerequisites and Corequisites	Credits	Gen Ed Req.
BHHS 194 - Case Management Practice	BHHS 111 with a "C" grade or better	3	
PSYC 101 - Introduction to Psychology		3	Social Sciences
ENGL 102 - The Research Paper	ENGL 101 with a grade of "C" or better	3	ENGL 102, Info Lit
BHHS 103 - Human Development and Behavior in the Social Environment	ENGL 101	3	Am/Global Diversity, Writing Intensive
BHHS 105 - Introduction to Group Dynamics		3	
General Elective**		3	

Semester 3

Course Number and Name	Prerequisites and Corequisites	Credits	Gen Ed Req.
SOC 101 - Introduction to Sociology		3	Interpretive Studies

Course Number and Name	Prerequisites and Corequisites	Credits	Gen Ed Req.
ENGL 115 - Public Speaking or any philosophy course or any foreign language course***	For ENG 115: ENG 101 (can be taken concurrently)	3	Humanities
BHHS 106 - Analysis of Group Participation	BHHS 105	3	
BHHS 195 - Practicum in Behavioral Health/Human Services I	BHHS 111 with a "C" grade or better	3	
BIOL 106 - General Biology I or EASC 111 - Environmental Conservation		3 or 4	Natural Sciences

Semester 4

Course Number and Name	Prerequisites and Corequisites	Credits	Gen Ed Req.
BHHS 212 - Resolution-Focused Helping Skills	BHHS 111 with a "C" grade or better Coreq: BHHS 213	3	
BHHS 213 - Practicum in Behavioral Health/Human Services II	BHHS 195 with a "C" grade or better; BHHS 212 must be taken concurrently	3	
General Elective**		3	
General Elective**		3	
BHHS 293 - Family and Relationship Counseling	BHHS 111 with a "C" grade or better	3	

Minimum Credits Needed to Graduate: 63

* Students with computer skills may apply for credit by exam through the Computer Technologies Dept.

**Students should choose General Electives in consultation with an advisor. Students who wish to earn the Recovery Leadership Proficiency Certificate should take BHHS 121, BHHS 131, and BHHS 110. Students who wish to earn the Recovery and Transformation Academic Certificate should take BHHS 121, BHHS 131, and BHHS 222. Students who wish to earn the Human Services Academic Certificate should take BHHS 110 or BHHS 121 or BHHS 171 or BHHS 161 in one semester and BHHS 151 or BHHS 241 in another semester. Students not enrolled in certificates may take any BHHS course or any other course that fulfills transfer requirements.

***Students in the Recovery Leadership Proficiency Certificate should take ENGL 115.

General Education Requirements: All general education requirements necessary for graduation are met through the courses in the program as indicated above. Students who wish to

take courses that differ from the general education courses indicated above must complete a course substitution request form. To access the form, login to the [MyCCP portal](#), and in the **Student** tab, under **Electronic Forms**, click on the **Records and Registration Forms** link, then choose **Request For Course Substitution Of Graduation Requirement** link. A [more detailed explanation](#) of the College's general education requirements is also available.

For More Information, Contact: The Division of Liberal Studies, Room BR-21, 1700 Spring Garden Street, Philadelphia, PA 19130, Telephone (215) 751-8450; or the College Information Center (215) 751-8010.