## Applied Engineering Technology

Description: The Applied Engineering Technology program curriculum leads to an Associate in Applied Science (A.A.S.) degree and prepares students for employment in a range of scientific technology occupations and also provides a foundation for transfer to four-year technology programs. The flexible design of the program allows students to choose from a range of scientific technology fields, including engineering technology, among others that are developed as industry trends demand. Students will be prepared to demonstrate scientific observation skills, to operate equipment and/or relevant software, and to promote safety and quality in the workplace.

Students in the Applied Engineering Technology program may choose courses from two pathways: engineering technology or transfer.

The engineering technology pathway is geared towards the student who wishes to complete the A.A.S. degree and seek employment upon graduation in an electrical and/or technical field where knowledge of basic electronics is essential. This pathway includes core electronics courses and AET electives. The electives include in-context principles and concepts relative to the workplace environments that students may be employed in.

The transfer pathway is designed to allow a student to transfer into a bachelor's degree engineering technology program. Locally, both Temple and Drexel offer engineering technology degree programs at the bachelor's level. College level chemistry and physics are components of these curricula along with precalculus math courses.

Engineering technology programs emphasize problem solving and having lab and technical based skills. Engineering technology programs prepare individuals for application oriented careers in industry, such as manufacturing, field-service, marketing, technical sales, or as technical members of an engineering team.

## Student Learning Outcomes:

Upon completion of the Applied Engineering Technology curriculum, the student will be able to:

- Demonstrate foundational knowledge in at least one technology field.
- Demonstrate laboratory skills in basic science and technology areas.
- Explain the interplay between scientific information and public policy and standards.
- Present technical information in oral, written, or graphic format.
- Work effectively as part of a team.

Program Entry Requirements: This program is open to all interested students. All new students are normally required to take the College's placement test at their time of entry. Students who are identified as needing developmental course work must satisfactorily
complete the appropriate English and mathematics courses as a part of their degree program.

Program of Study and Graduation Requirements: Depending on the students' pathway, a minimum of $60-61$ credits as prescribed must be completed with a minimum grade point average of 2.0. A minimum grade of " C " must be achieved in all required program courses.

## Engineering Technology Pathway

## Course Sequence:

Semester 1

| Course Number and Name | Prerequisites and Corequisites | Credits | Gen Ed Req. |
| :---: | :---: | :---: | :---: |
| AET 101 - Introduction to Robotics |  | 4 credits | Scientific Reasoning |
| ENGL 101 - English Composition I |  | 3 credits | Writing/Research/Info Lit 1 |
| FNMT 118 - Intermediate Algebra or higher | FNMT 017 or FNMT 019 completed or FNMT 118 (or higher) placement | 3 credits | Quantitative <br> Reasoning |
| CHEM 110 - Introductory Chemistry or higher level chemistry | FNMT 118 ready and ENGL 101 ready | 4 credits |  |
| CIS 103 - Computer Applications \& Concepts |  | 3 credits | Technological Competency |

## Semester 2

| Course Number and <br> Name | Prerequisites and <br> Corequisites | Credits | Gen Ed Req. |
| :--- | :--- | :--- | :--- |
| ENGL 102 - The <br> Research Paper | ENGL 101 with a grade <br> of "C" or better | 3 credits | Writing/Research/Info <br> Lit 2 |
| $\underline{\text { ELEC 120 - Direct and }}$ <br> $\underline{\text { Alternating Current }}$ | FNMT 118 or higher <br> Circuits | 4 credits |  |


| $\begin{array}{l}\text { Course Number and } \\ \text { Name }\end{array}$ | $\begin{array}{l}\text { Prerequisites and } \\ \text { Corequisites }\end{array}$ | Credits | Gen Ed Req. |  |
| :--- | :--- | :--- | :--- | :---: |
|  | $\begin{array}{l}\text { placement in MATH } \\ \underline{161} \text { or higher. }\end{array}$ |  |  |  |
| $\begin{array}{l}\text { Any AET course above } \\ \text { AET 101 or Prior } \\ \text { Learning Experience }\end{array}$ | $\begin{array}{l}\text { Please see the catalog } \\ \text { for prerequisites }\end{array}$ | $\begin{array}{l}3 \text { or } 4 \\ \text { credits }\end{array}$ | 3 credits |  | \(\left.\begin{array}{l}Oral Communication/ <br>

Creative Expression\end{array}\right]\).

Semester 3

| Course Number and <br> Name | Prerequisites and <br> Corequisites | Credits | Gen Ed Req. |
| :--- | :--- | :--- | :--- |
| ELEC 124 - <br> Semiconductor Devices | ELEC 120 with a grade <br> of "C" or better | 4 credits |  |
| Any TWO AET courses <br> above AET 101 or Prior <br> Learning Experience | Please see the catalog <br> for prerequisites | 6 to 8 <br> credits |  |
| PHYS 105 - Survey of |  | 4 credits |  |
| $\underline{\text { Physics }}$ |  | 3 credits | Cultural Analysis and <br> Interpretation |
| ANTH 112 - Cultural <br> Anthropology or |  |  |  |
| HIST 142 - Food | History or |  |  |
| HIST 150 - History of <br> American Health Care or |  |  |  |
| SOC 101 - Introduction to |  |  |  |
| $\underline{\text { Sociology or }}$SOC 115 - Gender and |  |  |  |

## Semester 4

| Course Number and Name <br> Corequisites | Prequits <br> Coquites and | Gen Ed <br> Req. |  |
| :--- | :--- | :--- | :--- |
| $\underline{\text { ELEC } 130 \text { - Digital }}$ | FNMT 118 completed or <br> higher math placement | 4 credits |  |
| $\underline{\text { Electronics }}$ |  |  |  |


| Course Number and Name | Prerequisites and <br> Corequisites | Credits | Gen Ed <br> Req. |
| :--- | :--- | :--- | :--- |
| Any TWO AET courses <br> above AET 101 or Prior <br> Learning Experience | Please see the catalog for <br> prerequisites | 6 to 8 credits |  |
| General Elective |  | 3 or 4 credits |  |

Minimum Credits Needed to Graduate: 60

## Transfer Pathway Course Sequence:

Semester 1

| Course Number and Name | Prerequisites and Corequisites | Credits | Gen Ed Req. |
| :---: | :---: | :---: | :---: |
| AET 101 - Introduction to Robotics |  | 4 credits | Scientific Reasoning |
| ENGL 101 - English <br> Composition I |  | 3 credits | Writing/Research/Info Lit 1 |
| MATH 161 - Precalculus I | FNMT 118 with a grade of "C" or better | 3 credits | Quantitative Reasoning |
| CIS 103 - Computer Applications \& Concepts |  | 3 credits | Technological Competency |
| General Elective |  | 3 or 4 credits |  |

Semester 2

| Course Number and Name | Prerequisites and Corequisites | Credits | Gen Ed Req. |
| :---: | :---: | :---: | :---: |
| ENGL 102 - The Research Paper | ENGL 101 with a grade of "C" or better | 3 credits | Writing/Research/Info Lit 2 |
| ELEC 120 - Direct and Alternating Current Circuits | FNMT 118 or higher MATH with a grade of "C" or better or placement in MATH 161 or higher. | 4 credits |  |


| Course Number and Name | Prerequisites and Corequisites | Credits | Gen Ed Req. |
| :---: | :---: | :---: | :---: |
| MATH 162 - <br> Precalculus II | MATH 161 with a grade of "C" or better, or placement in MATH $\underline{162}$ or higher | 3 credits |  |
| CHEM 110 - <br> Introductory Chemistry or higher level chemistry | FNMT 118 ready and ENGL 101 ready | 4 credits |  |
| CSCI 111 - Computer Science I | FNMT 118 prerequisite or placement in MATH 161 or higher | 4 credits |  |

Semester 3

| Course Number and Name | Prerequisites and Corequisites | Credits | Gen Ed Req. |
| :---: | :---: | :---: | :---: |
| ELEC 130 - Digital Electronics | FNMT 118 completed or higher math placement | 4 credits |  |
| CHEM 121 - College Chemistry I or General Elective* | CHEM 110 with a "C" or better and FNMT 118 or MATH 118. | 3 or 4 credits |  |
| PHYS 111-General Physics I | MATH 162 or Math 171 or MATH <br> 171 placement. | 4 credits |  |
| Technical Elective (choose one): <br> Any AET course above AET 101 or ELEC 124 - Semiconductor Devices | Please see the catalog for AET prerequisites <br> For ELEC 124: ELEC 120 with a grade of "C" or better | 3 or 4 credits |  |

Semester 4

| Course Number and Name | Prerequisites and Corequisites | Credits | Gen Ed Req. |
| :---: | :---: | :---: | :---: |
| Technical Elective (choose one): <br> Any AET course above AET 101 or ELEC 124 - Semiconductor Devices | Please see the catalog for AET prerequisites <br> For ELEC 124: ELEC 120 with a grade of "C" or better | 3 or 4 credits |  |
| PHYS 112-General Physics II | PHYS 111 or permission of the department head. | 4 credits |  |
| ENGL 115 - Public <br> Speaking | ENGL 101, which may be taken concurrently | 3 credits | Oral Communication/ Creative Expression |
| ECON 181 - Principles of Economics <br> (Macroeconomics) | FNMT 118 or higher | 3 credits | Cultural Analysis \& Interpretation |

## Minimum Credits Needed to Graduate: 61

* Students planning to transfer to Temple University should take CHEM 121.

General Education Requirements: All general education requirements necessary for graduation are met through the courses in the program as indicated above. Students who wish to take courses that differ from the general education courses indicated above must complete a course substitution request form. To access the form, login to the MyCCP portal, and in the Student tab, under Electronic Forms, click on the Records and Registration Forms link, then choose Request for Course Substitution Of Graduation Requirement link. A more detailed explanation of the College's general education requirements is also available.

For More Information, Contact: The Division of Math, Science and Health Careers, Room W1-1, 1700 Spring Garden Street, Philadelphia, PA 19130, Telephone (215) 7518430; or the College Information Center (215) 751-8010.

## Courses and Completion Sequence

The following courses and sequence of courses is designed for the optimal success and completion of the Applied Engineering

Technology degree/certificate. Any alterations should be discussed with your academic advisor.

Engineering Technology Pathway Courses and Completion Sequence (proposed)
Semester 1

| Course Number and Name | Advisory Notes | Credits | Course Type |
| :---: | :---: | :---: | :---: |
| AET 101 Introduction to Robotics |  | 4 credits | Scientific Reasoning |
| ENGL 101 - English Composition I | Prerequisite for ENGL 102 and ENGL 115; must earn a C or better | 3 credits | Writing/Research/Info Lit 1 |
| FNMT 118 Intermediate Algebra or higher | Prerequisite for AET 130, AET 201, ELEC 120, ELEC 130, MATH 161; must earn a C or better for MATH 161. | 3 credits | Quantitative Reasoning |
| CHEM 110 - <br> Introductory Chemistry or higher level chemistry | Prerequisite for AET 201 | 4 credits |  |
| CIS 103 - Computer Applications \& Concepts |  | 3 credits | Technological Competency |

Semester 2

| Course Number and Name | Advisory Notes | Credits | Course Type |
| :---: | :---: | :---: | :---: |
| ENGL 102 - The Research Paper |  | 3 credits | Writing/Research/Info Lit 2 |
| ELEC 120 - Direct and Alternating Current Circuits | Prerequisite for ELEC 124; must earn a C or better | 4 credits |  |


| Course Number <br> and Name | Advisory Notes | Credits | Course Type |
| :--- | :--- | :--- | :--- |
| Any AET course <br> above AET 101 or <br> Prior Learning <br> Experience | Please see the <br> catalog for <br> prerequisites | 3 or 4 <br> credits | AET Elective |
| ENGL 115 - Public <br> Speaking |  | 3 credits | Oral Communication/ <br> Creative Expression |

Semester 3

| Course Number and Name | Advisory Notes | Credits | Course Type |
| :---: | :---: | :---: | :---: |
| ELEC 124 - <br> Semiconductor Devices |  | 4 credits |  |
| Any TWO AET courses above AET 101 or Prior Learning Experience | Please see the catalog for prerequisites | $\begin{aligned} & 6 \text { to } \\ & 8 \text { credits } \end{aligned}$ | AET Elective |
| PHYS 105 - Survey of Physics |  | 4 credits |  |
| ANTH 112 - Cultural Anthropology or HIST 142 - Food History or HIST 150 - History of American Health Care or SOC 101 Introduction to Sociology or SOC 115 - Gender and Society | Students should consult with an advisor or program faculty to choose courses that transfer | 3 credits | Cultural Analysis \& Interpretation |


| Course Number and Name | Advisory Notes | Credits | Course Type |
| :---: | :---: | :---: | :---: |
| ELEC 130 - Digital Electronics |  | 4 credits |  |
| Any TWO AET courses above AET 101 or Prior Learning Experience | Please see the catalog for prerequisites | $\begin{aligned} & 6 \text { to } \\ & 8 \text { credits } \end{aligned}$ | AET Elective |
| General Elective | Students should consult with an advisor or program faculty to choose courses that transfer | 3 or 4 credits |  |

Transfer Pathway Courses and Completion Sequence (proposed)
Semester 1

| Course Number and Name | Advisory Notes | Credits | Course Type |
| :---: | :---: | :---: | :---: |
| AET 101 Introduction to Robotics |  | 4 credits | Scientific Reasoning |
| ENGL 101 - English Composition I | Prerequisite for ENGL 102; must earn a C or better | 3 credits | Writing/Research/Info Lit 1 |
| MATH 161 Precalculus I | Students must place at MATH 161 or higher or pass FNMT 118 with a grade of "C" or better; prerequisite for MATH 162 and ECON 181 | 3 credits | Quantitative Reasoning |
| CIS 103-Computer Applications \& Concepts |  | 3 credits | Technological Competency |
| General Elective | Students should consult with an advisor or program faculty to choose courses that transfer | 3 or 4 credits |  |

Semester 2

| Course Number <br> and Name |
| :--- |
| Advisory Notes |
| ENGL $102-$ The |
| Research Paper |$\quad$| Credits | Course Type |  |
| :--- | :--- | :--- |
| ELEC 120 - Direct <br> and Alternating <br> Current Circuits | Prerequisite for <br> ELEC 124; must <br> earn a C or better | Writing/Research/Info <br> Lit 2 credits |


| Course Number and Name | Advisory Notes | Credits | Course Type |
| :---: | :---: | :---: | :---: |
| MATH 162 - <br> Precalculus II |  | 3 credits |  |
| CHEM 110 Introductory Chemistry | Students must be both FNMT 118 ready and ENGL 101 ready; prerequisite for CHEM 121; must earn a C or better | 4 credits |  |
| CSCI 111- <br> Computer Science I |  | 4 credits |  |

Semester 3

| Course Number and <br> Name | Advisory Notes |  | Credits |
| :--- | :--- | :--- | :--- |
| ELEC 130 - Digital <br> Electronics | Course <br> Type |  |  |
| CHEM 121 - College <br> Chemistry I or <br> General Elective | Students planning to <br> transfer to Temple <br> University should take <br> CHEM 121. | 3 or 4 <br> credits |  |
| PHYS 111 - General <br> Physics I | Students must have <br> completed MATH <br> 162 or Math 171 or <br> placed in MATH 171; <br> prerequisite for PHYS <br> 112 | 4 credits |  |
| Technical Elective <br> (choose one): <br> Any AET course above AET <br> 101 or <br> ELEC 124 - Semiconductor <br> Devices | Please see the catalog <br> for AET prerequisites | 3 or 4 <br> credits |  |

Semester 4

| Course Number and <br> Name | Advisory Notes | Credits | Course Type |
| :--- | :--- | :--- | :--- |
| Technical Elective <br> (choose one): <br> Any AET course above <br> AET 101 or <br> ELEC 124 - <br> Semiconductor Devices | Please see the catalog <br> for AET prerequisites | 3 or 4 <br> credits |  |
| PHYS 112 - General <br> Physics |  | 4 credits |  |
| ENGL 115 - Public <br> Speaking |  | 3 credits | Oral <br> Communication/ <br> Creative <br> Expression |
| ECON 181 - Principles of <br> Economics <br> (Macroeconomics) |  | 3 credits | Cultural <br>  |

