

To The College Community:

The Middle States Commission on Higher Education has notified Community College of Philadelphia that it will remain accredited while it is warned that it has not provided sufficient evidence the institution is in compliance with one of the 14 standards of excellence.

Standard 14 pertains to the assessment of student learning. The College successfully met the other 13 standards and, in fact, received commendations in the visiting team's report.

A warning is given when the Commission believes the college has the capacity to document compliance within a reasonable period of time. The Commission requested a report which is due by March 1, 2015, documenting that the College is in compliance with the standard.

The visiting team noted significant accomplishments, significant progress and, or, exemplary and innovative practices in a number of key areas. The Commission commended the College for "the communication of and commitment to the mission" and for the Leadership Institute "which seeks to cultivate and develop leadership skills among campus staff." It took note of several innovative student support services such as the Center for Male Engagement, the Women's Outreach and Advocacy Center and the new, full-service Veterans' Center. Even in the area of learning assessment, the visiting team highlighted the fact that "the Office of Academic Assessment and Evaluation effectively facilitates assessment and reports for faculty use for General Education and Core Competencies."

We should all view this comprehensive report as an opportunity to engage in crucial conversations about student learning and assessment while furthering the conversations about institutional alignment with community and city needs.

The Middle States review is a powerful reminder that community colleges function at their best when everyone works in support of effective learning and student outcomes. The response to this report will strengthen our efforts at student access, success and completion.

Sincerely,

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Guy Generals, Ed. D.

President