

Academic Assessment  
at  
Community College of Philadelphia

# Definition of Assessment

- **Assessment is the ongoing process of:**
- Establishing clear, measurable expected outcomes of student learning
- Ensuring that students have sufficient opportunities to achieve those outcomes
- Systematically gathering, analyzing and interpreting evidence to determine how well student learning matches our expectations
- Using the resulting information to understand and improve student learning
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- Source: Suskie, Linda (2009).Assessing Student Learning: A Common Sense Guide. San Francisco: Jossey-Bass, p. 4

# I. Assessment of Student Learning Outcomes

- Core Competencies
- General Education Requirements
- Course Outcomes
- Program Outcomes

# Six Core Competencies

- Information Literacy
- Critical Thinking
- Technological Competence
- Effective Communication
- Quantitative and Scientific Reasoning
- Responsible Citizenship

# Timeline for Assessment of Core Competencies

- **Fall 2009:**  
Information Literacy
- **Spring 2010:**  
Information Literacy and Technological Competence  
Critical Thinking
- **Fall 2010:**  
Effective Communication  
Responsible Citizenship  
Quantitative and Scientific Reasoning

# General Education Requirements

- Courses in Major Areas of Learning
- Courses in Major Academic Approaches
- Information Literacy
- Technological Competency

- **Courses in Major Academic Approaches**
  - 3 credit hours in a Writing Intensive course
  - 3 credit hours in an Interpretive Studies course
  - 3 credit hours in an American Diversity/Global Diversity Studies course

# Information Literacy

The current Information Literacy requirement is met by English 102.



# Technological Competence

- The current Technological Competence requirement is met by CIS 103 or by other coursework as indicated on the program page.

# Assessment Tools

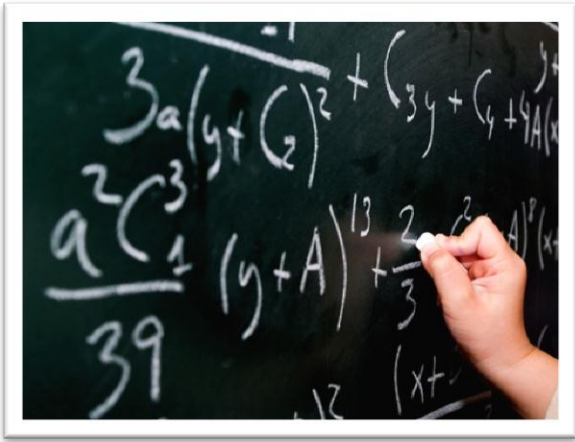
- Rubrics
- Minute Papers
- Muddiest point Exercise

# Information Literacy Rubric

- Information Literacy Rubric goes here

- Consistent headings for all Core Competency Rubrics

# Clip Art



# Conclusion

- For more information, contact:
- Linda Hansell

