

**Community College of Philadelphia**  
**Summary**  
**Credit Course Evaluation**

This form is used to document compliance with 22 Pa. Code § 335 (Community College Courses) for course review by faculty. Analysis of the relationship of course content to expected course outcomes, and course outcomes to programmatic outcomes serves as an indirect assessment measure.

Course Number and Name:

Catalog Description:

1. Is the course consistent with the College Mission? Yes \_\_\_\_ No \_\_\_\_
2. Does the credit assignment meet accepted practices?  
Yes \_\_\_\_ No \_\_\_\_  
Explain
3. Do the course materials reflect the knowledge in the program's field of study?  
Yes \_\_\_\_ No \_\_\_\_  
Explain
4. Is the Catalog description of the course accurate? If no, explain needed changes.
5. Is the course content appropriate to help students achieve student learning outcomes at the course level, program level or general education/ core competency level?  
Yes \_\_\_\_ No \_\_\_\_  
Explain
6. Do the student learning outcomes match the needed knowledge base and skills to achieve programmatic and/or general education/core competency outcomes, and/or to prepare students for the succeeding course (s)? (Refer to curriculum map, program assessment plan, etc.)  
Yes \_\_\_\_ No \_\_\_\_  
Explain
7. If applicable, is the course content similar to that of other transfer institutions?  
Yes \_\_\_\_ No \_\_\_\_  
Explain

8. Has the Department Head presented the Summary of the Credit Course Evaluation findings for departmental review and appropriate action? Please include method of communication e.g. department meeting.

Action Plan (including timeline for completion):

The above course is approved and deemed to be in compliance with College requirements for credit course evaluation and Pennsylvania Department of Education Chapter 335 Audit documentation requirement.

	Signature	Date
Department Head	_____	_____
Dean	_____	_____
Curriculum Development Coordinator	_____	_____
Vice President for Academic Affairs	_____	_____