


TO: College Community
FROM: Donald Generals 
President
DATE: March 18, 2015
SUBJECT: IWC Minutes

This is to inform you that I have taken the following actions on recommendations made to me by the Institution-Wide Committee spring 2015:

- Approved the revisions to Policies and Procedures No. 8 – Academic Standards and Progress.
The changes are:
 - Eliminate all references to a reinstatement committee, as the committee no longer exists;
 - The most recent grade, for a repeated course, will be calculated into the student's GPA;
 - Create an "FS" grade. The F grade will remain. The F will be an earned grade, and the FS grade will be used when a student has stopped attending class. Financial Aid will be prorated in either case;
- Approved the proposal for an A.A. in Health Care Studies;
- Approved the renaming of the Applied Studies Curriculum to Technical Studies;
- Approved revisions to the Associate in Arts in Liberal Arts – Social/Behavioral Science Option and the Associate in Arts in Liberal Arts General Option. The proposed changes to the curriculum will create guided pathways for students. For example:
 - Students will be required to take a first-year experience course that combines the academic skills approach with the learning strategies approach to college-level academic inquiry. This course will be open to developmental and college-ready students and must be taken within the first 12 credits. There is a provision for a general elective if the first-year course is not created in time;
- Rather than continuing to present oral communication as one of several choices in the arts, students will be required to take specific communication courses:
 - ENGL 115: Public Speaking
 - ENGL 116: Interpersonal Communication
 - ENGL 117: Group and Team Communication
 - ENGL 118: Intercultural Communication;

- Replace two general electives (for Liberal Arts) and one general elective/one social science elective (Social/Behavioral Science) with prescribed courses;
- Create “circuit breakers” (triggers and milestones) to require students to take English Composition, Math, and technological competency courses before earning 24 credits;
- Eliminate the second global diversity requirement;
- Since students are required to take a course in communication, remove these courses from the “Artistic/Oral” list, leaving those in architectural history, art, literature, music, photography and theatre and change “Artistic/Oral” to “The Arts” in the course sequence grid and the Liberal Arts Course Selection Guide;
- Drop “General Option” from the curriculum’s title, which will now be “Liberal Arts,” and drop “Option from curriculum’s title, which will now be “Liberal Arts—Social/Behavioral Science;”
- Replace the word “cluster” with the word “pair” in the Course Sequence and the Liberal Arts Course Selection Guide; and
- Revise the following Program Student Learning Outcomes
 - Current:
 - ❖ Understand principles of human behavior and social structures.
 - Proposed:
 - ❖ Identity principles of human behavior and social structures.
 - Current:
 - ❖ Understand how the scientific method is used to study behavior and social structures.
 - Proposed:
 - ❖ Explain how the scientific method is used to study human behavior and social structures.

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