## TABLE A-11 ENROLLMENT TRENDS

## COLLEGE-WIDE HEADCOUNT ENROLLMENT IN DAY, EVENING, WEEKEND, AND DISTANCE COURSES FALL AND SPRING TERMS

| Term                   | Day<br>Only    | Evening<br>Only | Weekend (1) Only | Distance<br>Only | Mixed (2)      | Total  |
|------------------------|----------------|-----------------|------------------|------------------|----------------|--------|
|                        |                | -               | -                |                  |                |        |
| Fall 2006              | 8,130          | 3,098           | 412              | 479              | 4,752          | 16,871 |
| Percent                | 48.2%          | 18.4%           | 2.4%             | 2.8%             | 28.2%          |        |
| Spring 2007            | 8,464          | 2,995           | 415              | 593              | 4,555          | 17,022 |
| Percent                | 49.7%          | 17.6%           | 2.4%             | 3.5%             | 26.8%          |        |
| Fall 2007              | 7,943          | 3,267           | 376              | 748              | 5,000          | 17,334 |
| Percent                | 45.8%          | 18.8%           | 2.2%             | 4.3%             | 28.8%          |        |
| Spring 2008            | 8,292          | 3,146           | 404              | 780              | 5,039          | 17,661 |
| Percent                | 47.0%          | 17.8%           | 2.3%             | 4.4%             | 28.5%          |        |
| Fall 2008              | 7,773          | 3,318           | 400              | 795              | 5,041          | 17,327 |
| Percent                | 44.9%          | 19.1%           | 2.3%             | 4.6%             | 29.1%          |        |
| Spring 2009            | 8,374          | 3,189           | 374              | 932              | 5,310          | 18,179 |
| Percent                | 46.1%          | 17.5%           | 2.1%             | 5.1%             | 29.2%          | •      |
| Fall 2009              | 8,104          | 3,311           | 374              | 908              | 6,350          | 19,047 |
| Percent                | 42.5%          | 17.4%           | 2.0%             | 4.8%             | 33.3%          | ,      |
| Spring 2010            | 8,565          | 3,174           | 310              | 1,129            | 6,785          | 19,963 |
| Percent                | 42.9%          | 15.9%           | 1.6%             | 5.7%             | 34.0%          | . ,-   |
| Fall 2010              | 8,678          | 3,012           | 322              | 981              | 6,509          | 19,502 |
| Percent                | 44.5%          | 15.4%           | 1.7%             | 5.0%             | 33.4%          | 19,302 |
| Spring 2011            | 8,878          | 3,097           | 333              | 1,077            | 6,785          | 20,170 |
| Percent                | 44.0%          | 15.4%           | 1.7%             | 5.3%             | 33.6%          | 20,170 |
|                        |                |                 |                  |                  |                |        |
| Fall 2011              | 8,892          | 3,022           | 260              | 1,177            | 6,400          | 19,751 |
| Percent                | 45.0%          | 15.3%           | 1.3%             | 6.0%             | 32.4%          |        |
| Spring 2012            | 8,856          | 3,037           | 265              | 1,142            | 6,764          | 20,064 |
| Percent                | 44.1%          | 15.1%           | 1.3%             | 5.7%             | 33.7%          |        |
| E 11 2012              | 0.014          | 2.77.6          | 1.61             | 1 107            | <b>7.004</b>   | 10.022 |
| Fall 2012              | 8,914          | 2,776           | 161              | 1,197            | 5,884          | 18,932 |
| Percent<br>Spring 2013 | 47.1%          | 14.7%           | 0.9%<br>212      | 6.3%             | 31.1%          | 10.264 |
| Percent                | 8,688<br>45.1% | 2,815<br>14.6%  | 1.1%             | 1,179<br>6.1%    | 6,370<br>33.1% | 19,264 |
| rescent                | 13.170         | 11.070          | 1.170            | 0.170            | 33.170         |        |
| Fall 2013              | 8,818          | 2,587           | 162              | 1,243            | 6,256          | 19,066 |
| Percent                | 46.2%          | 13.6%           | 0.8%             | 6.5%             | 32.8%          |        |
| Spring 2014            | 8,862          | 2,316           | 193              | 1,310            | 6,263          | 18,944 |
| Percent                | 47%            | 12%             | 1%               | 7%               | 33%            |        |
| Fall 2014              | 8,980          | 2,542           | 178              | 1,372            | 6,047          | 19,119 |
| Percent                | 47.0%          | 13.3%           | 0.9%             | 7.2%             | 31.6%          |        |
| Spring 2015            | 8,742          | 2,333           | 189              | 1,495            | 6,213          | 18,972 |
| Percent                | 46%            | 12%             | 1%               | 8%               | 33%            | •      |
| Fall 2015              | 8,772          | 2,147           | 200              | 1,494            | 6,358          | 18,971 |
| Percent                | 46.2%          | 11.3%           | 1.1%             | 7.9%             | 33.5%          | 10,771 |
|                        | .5.2,0         | 11.070          | 111,0            | ,,0              | 23.070         |        |

Source: Enrollment Statistics as of end of First Week.

 $<sup>^{(1)}</sup>$  Weekend courses are defined to be those offered on Friday evening, Saturday, or Sunday.

<sup>(2)</sup> Includes students who took courses in at least two of the following time periods: day, evening, weekend.