

# Community College of Philadelphia

## STUDENT COURSE EVALUATION

INSTRUCTOR: \_\_\_\_\_

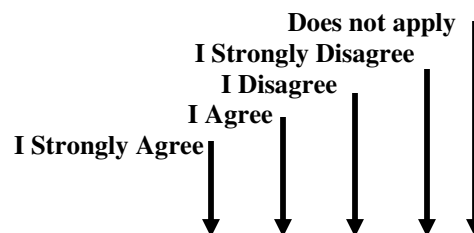
COURSE NAME: \_\_\_\_\_

<b>Course Reference No.</b>

<b>Subject</b>

<b>Course Number</b>

Date		
Mon	Day	Year



	5	4	3	2	1
1. The Registration process was efficient and pleasant.	5	4	3	2	1
2. The staff was helpful, friendly and knowledgeable.	5	4	3	2	1
3. The course objectives were presented at the beginning of the course.	5	4	3	2	1
4. The course was delivered in a professional environment conducive to learning.	5	4	3	2	1
5. The course content was arranged and presented in a logical sequence.	5	4	3	2	1
6. The course content matched the published description.	5	4	3	2	1
7. The pace of the course was appropriate for the amount of materials.	5	4	3	2	1
8. The course was very worthwhile.	5	4	3	2	1
9. The course met or exceeded my expectations.	5	4	3	2	1
10. An accurate overview of the entire training experience was presented.	5	4	3	2	1
11. The instructor explained content in an easy to understand manner.	5	4	3	2	1
12. The instructor displayed knowledge and expertise in the subject.	5	4	3	2	1
13. The instructor used exercises that were relevant to topics covered.	5	4	3	2	1
14. The instructor involved students in classroom discussion.	5	4	3	2	1
15. The instructor responded to questions clearly and effectively.	5	4	3	2	1
16. The instructor was well prepared.	5	4	3	2	1
17. The textbook and handout materials were clearly written and easy to understand.	5	4	3	2	1
18. The textbook and handout materials supported the course content well.	5	4	3	2	1
19. The textbook and handout materials will be useful as a reference.	5	4	3	2	1
20. The computers were set up with software appropriate to the course content.	5	4	3	2	1
21. The course improved my skills and knowledge of the software.	5	4	3	2	1
22. I acquired new skills that I can use in my job.	5	4	3	2	1
23. The scheduled course offerings were flexible enough to meet my needs.	5	4	3	2	1
24. I would recommend this course to others taught by this instructor.	5	4	3	2	1

COMMENTS: \_\_\_\_\_

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