

Responsible Citizenship Rubrics

Self-Management: Student demonstrates self-management in the requirements that come with one's role as a student in the classroom and at the College

Skills	Beginning	Developing	Competent	Accomplished
Demonstrates self-management by taking responsibility through good class attendance, punctuality, and preparation	Not prepared with regard to class location, attendance, punctuality, lack of materials and readiness to learn	Occasionally demonstrates personal responsibility through class attendance, punctuality, materials and preparation	Frequently demonstrates personal responsibility through good class attendance, punctuality, materials and preparation	Always demonstrates personal responsibility by showing up on time, with the right materials, completed work and preparation
Demonstrates self-management through interpersonal skills, such as cooperation, speaking and acting respectfully to faculty and fellow students, and courtesy in the classroom and College community	Seldom demonstrates interpersonal skills, such as cooperation, speaking and acting respectfully to faculty and fellow students, and courtesy in the classroom and College community	Occasionally demonstrates interpersonal skills, such as cooperation, speaking and acting respectfully to faculty and fellow students, and courtesy in the classroom and College community	Frequently demonstrates interpersonal skills, such as cooperation, speaking and acting respectfully to faculty and fellow students, and courtesy in the classroom and College community	Always demonstrates interpersonal skills, such as cooperation, speaking and acting respectfully to faculty and fellow students, and courtesy in the classroom and College community
Demonstrates self-management by prioritizing the tasks of the class and completing them in a timely manner, as well as managing competing obligations and multiple roles	Is unable to prioritize tasks of the class and complete them in a timely manner, as well as manage competing obligations and multiple roles	Occasionally is able to prioritize tasks of the class and complete them in a timely manner, as well as manage competing obligations and multiple roles	Is able to prioritize tasks of the class and complete them in a timely manner, as well as manage competing obligations and multiple roles	Actively prioritizes tasks of the class and complete them in a timely manner, as well as manage competing obligations and multiple roles

Integrity: Student demonstrates integrity in one's role as a student relative to other students, faculty, staff and administrators

Skills	Beginning	Developing	Competent	Accomplished
Demonstrates integrity by doing one's own work and avoiding any type of academic dishonesty including cheating or intentional plagiarism	Seldom does one's own work and may engage in academic dishonesty including cheating or intentional plagiarism	Occasionally does one's own work and usually avoids any type of academic dishonesty including cheating or intentional plagiarism	Frequently does one's own work and avoids any type of academic dishonesty including cheating or intentional plagiarism	Actively does one's own work and always avoid any type of academic dishonesty including cheating or intentional plagiarism
Demonstrates integrity by being proactive about learning, as evidenced by taking ownership of one's education, having pride in one's work, seeking help when needed and striving for excellence	Is a passive participant in the learning process	Shows some instances of being an active participant in the learning process	Is consistently an active participant in the learning process, seeks help when needed, shows pride in work, strives for excellence	Is a proactive learner in every aspect of college life, seeks help when needed, seeks opportunities to enhance learning, shows pride in work, consistently strives for excellence
Demonstrates integrity by acting respectfully when receiving feedback from others and reflecting a professional attitude and disposition both in the classroom and college community	Does not act respectfully when receiving feedback from others and reflects an unprofessional attitude and negative disposition both in the classroom and college community	Is occasionally respectful when receiving feedback from others and usually reflects professionalism in attitude and disposition both in the classroom and college community	Frequently demonstrates respect when receiving feedback from others and reflects a professional attitude and disposition both in the classroom and college community	Always demonstrates respect when receiving feedback from others and consistently reflects a professional attitude and disposition both in the classroom and college community
Demonstrates integrity through awareness of and acting in accordance with the student code of conduct	Is unaware of the student code of conduct	Is aware of but unable to articulate or act in accordance with the student code of conduct	Is aware of and can articulate the student code of conduct, and sometimes acts in accordance with it	Can articulate and always acts in accordance with the student code of conduct

Understanding Diverse Perspectives: Student demonstrates effort to understand the perspective of others and to respond to others with well-founded thoughts.

Skills	Beginning	Developing	Competent	Accomplished
Student acknowledges what another person is communicating verbally, in writing, physically, or affectively	Almost never works to acknowledge what another person is communicating verbally, in writing, physically, or affectively	Seldom works to acknowledge what another person is communicating verbally, in writing, physically, or affectively	Frequently works to acknowledge what another person is communicating verbally, in writing, physically, or affectively	Actively works to acknowledge what another person is communicating verbally, in writing, physically, or affectively
Student reflects upon how one's values, opinions and beliefs are shaped by one's personal experiences	Almost never reflects upon how one's values, opinions and beliefs are shaped by one's personal experiences	Seldom reflects upon how one's values, opinions and beliefs are shaped by one's personal experiences	Frequently reflects upon how one's values, opinions and beliefs are shaped by one's personal experiences	Almost always reflects upon how one's values, opinions and beliefs are shaped by one's personal experiences
Student considers how one's responses will be interpreted by others	Almost never considers how one's responses will be interpreted by others	Seldom considers how one's responses will be interpreted by others	Frequently considers how one's responses will be interpreted by others	Almost always considers how one's responses will be interpreted by others
Student acknowledges the college as a place for dialogue and debate and where the exchange of ideas can flourish	Almost never acknowledges the College as a place for dialogue and debate and where the exchange of ideas can flourish	Seldom acknowledges the College as a place for dialogue and debate and where the exchange of ideas can flourish	Frequently acknowledges the College as a place for dialogue and debate and where the exchange of ideas can flourish	Almost always acknowledges the College as a place for dialogue and debate and where the exchange of ideas can flourish
Student participates in student clubs, organizations and activities that reflect the diversity of the College	Almost never participates in student clubs, organizations and activities that reflect the diversity of the College	Seldom participates in student clubs, organizations and activities that reflect the diversity of the College	Frequently participates in student clubs, organizations and activities that reflect the diversity of the College	Almost always participates in student clubs, organizations and activities that reflect the diversity of the College