

Information Literacy Rubric

Information Literacy Skill	Beginning	Developing	Competent	Accomplished
Project rests on a framed research question (ACRL 1.1--1.4)	Student did not formulate focused research question	Student formulated a basic research question	Student formulated a focused research question which demonstrated a clear understanding of topic	Student formulated a fully developed research question that showed an excellent understanding of topic
	Student had an unclear idea of breadth and depth of topic and information needed	Student had basic idea of breadth and depth of topic and information needed	Student had a clear idea of breadth and depth of topic and information needed	Student had a well-developed idea of breadth and depth of topic and information needed, and modified the topic accordingly
Sources located, searched and selected for this project are within the proper scope (ACRL 1.2; 2.2)	Student had an unclear understanding of appropriate keywords	Student had a basic understanding of appropriate keywords	Student had a clear understanding of appropriate keywords	Student had excellent understanding of appropriate keywords
	Student used inappropriate tools and unclear search strategy to find information	Student used a few appropriate search tools and had a basic search strategy	Student used search tools effectively and had a clear and focused search strategy	Student used multiple search strategies to find the best sources for the topic
	Student identified few or no relevant information sources	Student found a limited number or limited variety of relevant source	Student found a variety of information sources that directly fill the information need	Student's source selection exceeded expectations and the required number of sources
Project reflects student efforts to evaluate sources critically (ACRL 3.1-- 3.7)	Student showed no effort to judge credibility, relevance, accuracy or timeliness of information	Student showed some effort to judge credibility, relevance, accuracy or timeliness of information	Student evaluated the information for credibility, relevance, accuracy and timeliness	Student thoroughly evaluated the information for credibility, relevance, accuracy, timeliness, bias and context
	Student uncritically accepted all information found	Student made limited judgments about what to keep and what to discard	Student made generally good judgments about what to keep and what to discard	Student made thoughtful judgments about what to keep and what to discard
	Student made no effort to use diverse sources or formats	Student made some effort to use diverse sources and/or formats	Student compared diverse and appropriate sources and formats	Student compared a wide variety of diverse and appropriate sources/ formats
	Information used did not match criteria specified for project	Information used somewhat matched criteria specified for project	Information used matched criteria specified for project	Information used exceeded criteria specified for project
Final product shows evidence of accomplishing the objectives of research project	Student showed no evidence of grasping information literacy concepts or skills	Information used reflects grasp of most of information literacy concepts and skills	Information used suggests ability to find and evaluate information from a variety of sources	Information used suggests excellent command of finding and evaluating information from a variety of sources

(ACRL 4.1—4.3)	Student did not integrate new knowledge into existing knowledge base	Student integrated some new knowledge into existing knowledge base	Student integrated significant new knowledge into existing knowledge base	Student extensively integrated new knowledge into existing knowledge base
	Student did not successfully communicate ideas to others	Student communicated limited ideas to others	Student effectively communicated ideas to others	Student showed excellent ability and effort to communicate ideas to others
	Student did not accomplish objectives of research project	Student met minimum expectations for research project	Student effectively accomplished all the objectives of the research project	Student exceeded all the objectives of the research project
Sources were used ethically and appropriately and facilitate tracing to original information	Student provided inadequate, incorrect or no citation for others' ideas	Student cited information with mistakes regarding proper format	Student created a bibliography or works cited page using appropriate citation style	Student created a meticulous bibliography or works cited page using appropriate citation style
(ACRL 5.1—5-3)	Student work reflects lack of awareness of what plagiarism means	Student work shows acceptable understanding of plagiarism rules	Student created a bibliography or works cited page containing required number of sources	Student showed excellent understanding of plagiarism and strategies for avoiding plagiarism and recognizes examples of plagiarism
	Student did not create a workable bibliography or works cited page	Student created a bibliography or works cited page that contained just a few sources	Student showed thorough understanding of plagiarism, strategies for avoiding plagiarism and recognizes examples of plagiarism	Student created a bibliography or works cited page exceeding the required number of sources.
Self-Assessment	Student was unable to identify major strengths and weaknesses in work	Student attempted to identify strengths and weaknesses in work	Student identified strengths and weaknesses in work	Student self-identified strengths and weaknesses and made efforts to improve
	Student did not seek and/or resisted instructor feedback on work	Student did not resist instructor feedback to improve work	Student sought instructor assistance when needed to improve work	Student used instructor feedback to increase self-awareness, improve overall research methods and enhance student learning